



2018-19 School Year Passport to Kindergarten - Teacher Application Guidelines

Purpose

Improve oral language skills of Preschool students by using the proven intervention “dialogic reading” in the classroom, with parents, and in the community.

Description

Passport to Kindergarten is a program that provides ongoing monthly Professional Development on how to implement dialogic reading to fidelity in the Preschool classroom. Approximately 15-20 Passport to Kindergarten Teacher Scholarships will be awarded for the 2018-19 school year. For details of the Passport to Kindergarten program please see attached summary sheet.

Eligibility

Preschool Teachers at public schools, Head Start centers or not-for profit childcare schools/centers with **at least 50% of the students coming from economically disadvantaged families** are eligible to apply.

Applicants must:

- view themselves as lifelong learners and be open to refining his/her instructional practices within the classroom
- be knowledgeable about and committed to family involvement in the education of their preschool children
- ensure that the families they serve can access and feel welcomed in the community resources such as the Dayton Art Institute, Boonshoft Museum, etc.

How to Apply

Eligible applicants must provide:

- A letter of interest (no more than 2 pages long) including a description of the teacher’s:
 - Previous training/experience with dialogic reading, if any (not required)
 - Current instructional practices
 - Commitment to student and families
 - Desire to participate in the program
- Current resume with current day and evening phone numbers and a functional email address.
- Two (2) professional letters of support. One of these letters must be from the current administrator/director.
- Signed Memorandum of Understanding (MoU), attached here.
- Assurance statement from the Principal/Preschool Administrator on the school/center letterhead stating the teacher will be teaching preschool in the 2018-19 school year and the facility will submit all required PNC site clearance materials by June 1, 2018.

Deadline

Applications must be emailed to cheryl.kern@learntoearndayton.org **no later than 4:00 PM Friday, April 20, 2018.**

2018-19 School Year Passport to Kindergarten - Teacher Application Guidelines

Selection

The applications will be evaluated by a review panel comprised of Passport to Kindergarten partners and the Learn to Earn Dayton Early Learning Advisory Board with a follow up interview to be scheduled. Decisions will be communicated to the applicants by **Thursday, May 17, 2018.**

Scholarship Guidelines

1. Participating teachers will be required to attend :
 - A Summer Institute held Tuesday, June 19 and Thursday, June 21, 2018 from 5:00-8:00 p.m. at the Dayton Metro Library in downtown Dayton
 - An individual meeting scheduled with the Program Coach in July
 - All monthly trainings and meetings held the first Monday of the month (September's meeting is September 10, 2018). No participant shall miss more than two (2) sessions.
2. Approved scholars will be accepted for the site from which they apply at the time of this application. Should the candidate switch positions, the scholarship will discontinue.
3. Each participating teacher will receive a stipend of \$1,000 to be released in 2 installments (Dec 2018 and May 2019) upon completion of all MoU stated requirements.