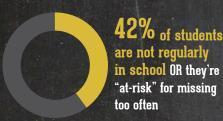
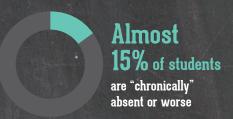
## Miss School Miss Out

mmmmmmm Stop Absences Before They Start mmmmmmmm



1 in 4 students

are "at risk" for being chronically absent



## Absence rates for Montgomery County K-3 students\* =

[miss > 18 days] 11.2%

Severely Chronic 3.4 % [miss > 36 days]



27.2% At-Risk [miss 10-17 days]

58.2% Satisfactory [miss < 9 days]

This study reflects only the attendance of students enrolled at one school for at least 6 months. It is not skewed by the most highly mobile students.\*\*

1 in 5 kindergartners, and 1 in 10 3rd-graders,

••••• are chronically absent or worse •••••



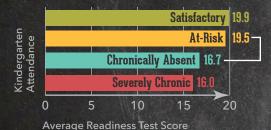
Missing just 2 days per month adds up to 18 days over the school year

You don't have to guess who's at-risk

Kindergarten readiness scores can predict which students are likely to miss too much school

You can identify at-risk students before their absences add up, giving you the chance to intervene early

## Attendance, Readiness Scores Linked

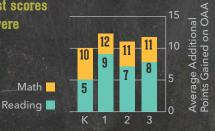


Students who went on to miss more than 18 days in kindergarten, on average, scored 3 points lower on their readiness test\*\*\*

## High Attendance=High Test Scores

Students who had higher satisfactory attendance at each grade level in kindergarten through 3rd grade

had higher average 3rd-grade reading and math test scores than students who were chronically absent



A good school-wide 'average' attendance rate can mask a high chronic absence rate

Learnto Earn Ready Set Soar

- \* Analysis prepared by the University of Dayton Research Group and based on three years of attendance data from 7 high-poverty school districts (not including Dayton Public Schools) involving almost 18,000 Montgomery County students.
- $\begin{tabular}{ll} ** Attendance rate definitions established by Attendance Works. \end{tabular}$
- \*\*\*Analysis prepared by the University of Dayton Research Group and based on students in six high-poverty Montgomery County school districts.